



# Year 2 Summer Term Overview

## Reading

### Phonics

Children will continue learning the phonics code, focusing on spelling patterns.

### Comprehension

Children will continue to focus on comprehension in reading as this is the key to enjoying a text.

All children are encouraged to ask for the meaning of any unknown words or phrases.

## Writing

In Summer 1, our writing is inspired by a narrative text titled The Friendship Bench. This links well with PSHE as we explore the social skills needed for making friends and for working well in a team. Children will then write their own sequel to the story.

Our second literacy unit of the half term links with our science unit as children will be researching further about plants and creating information texts to present their findings.

In Summer 2, children will be reading A Lion in Paris by Beatrice Alemanga. They will be using this narrative text to help them to further develop their own storytelling skills.

Our second unit links to our previous geography unit on coastal environments. We will be reading the biography of Grace Darling. Children will then write a biography of a significant person.

## Maths

### Measure – Mass, Capacity and Temperature

We will be learning about the units of measure used for mass, capacity, length and temperature.

We will use the four operations and compare mass, volume and capacity.

You can help your child with this topic by cooking which involves measuring capacity, mass and temperature.

The lessons are broken into smaller steps. The steps can be found here: <https://assets.whiteroseeducation.com/new-schemes/Year%202%20Spring%20Block%204%20SOL%20Mass%20capacity%20and%20temperature.pdf>

### Fractions

Children will be working to recognise and find a half, 1, 2 and 3 quarters and 1 and 2 thirds, of both a number and a shape.

The lessons are broken into smaller steps. The steps can be found here: <https://assets.whiteroseeducation.com/new-schemes/Year%202%20Summer%20Block%201%20SOL%20Fractions.pdf>

## History

### What is a monarch?

In Summer 1, we will be answering the question – what is a monarch? We will be learning about our monarch today as well as investigating how William the Conqueror became the King of England in 1066, continuing our learning about the sources used by historians.

We will also be learning about castles and the ways in which they have changed over time.

## Geography

### Why is our world wonderful?

In Summer 2, we will be answering the question – why is our world wonderful? We will be locating some of the world's most amazing places, drawing physical and human features onto a map. We will also be investigating local habitats.

## Religious Education

### Islam: How do the five pillars of Islam help a Muslim to show commitment to God -Allah?

Children will be learning about the five fundamental rules that Muslims follow to show commitment to God. We will be reflecting on how we show commitment in our own lives, whether it be to a faith, our families or personal goals.

### Christianity: Why do Christians make and keep promises before God?

Children will be exploring the ways in which Christians show a commitment to God. We will learn about what Baptism is and why it is important to Christians. We will also learn about why Christians get married in a church.

## Science

### Plants: Plant growth

Our scientists will be learning about the conditions needed to grow healthy plants. They will be learning this through conducting two different investigations, the first will be observing and recording how cress grows under different test conditions. For the second investigation, children will be growing their own Calendula plants under the conditions that we predict are perfect for healthy growth. Each week we will observe, measure and record the plant growth. We will also draw and label diagrams to show the stages of a plant life cycle.

### Making connections: Plant based materials

Our scientists will identify which everyday objects are made from plants and discover which plants they come from. We will be investigating the processes used to make these objects. We will explore the properties of the plant based materials and consider why they have been used.

## Art and Design

### Painting and mixed media: Life in colour

Our artists will be exploring colour and texture. They will be mixing paints to make primary and secondary colours. They will experiment with different tools to make textures. Taking inspiration from the works of Romare Bearden, children will create their own collage.

## Design Technology

### Mechanisms: Making a moving monster

During this unit, our young designers will learn about levers, linkages and pivots. Children will be designing, making and evaluating their own moving toy using these mechanisms.

## Music

### On this Island: British Song and Sounds

Our Music this half term is entitled 'On this Island' and is a study of traditional folk music. We will be singing short songs from memory, using our voices expressively and layering instrumental sounds into our own compositions.

## PSHE

### Citizenship

Children will be thinking about and discussing the rules outside of the school environment and what it means to be a good citizen.

### Transition

Children will be reflecting on changes and taking part in the preparations for moving up to year 3.

## Computing

### Creating media: Stop Motion

Children will be learning about animation. They will be creating and editing their own stop motion animations.

### E-Safety

Children will be learning about how to stay safe online.