

Year 2 Spring Term Overview



Reading

Phonics

Children will continue learning the phonics code, focusing on spelling patterns.

Comprehension

Children will continue to focus on comprehension in reading as this is the key to enjoying a text. All children are encouraged to ask for the meaning of any unknown words or phrases.

Writing

In Spring 1, our writing is inspired by a poem by Michael Rosen called Bathroom Fiddler. Our writers will learn about poetic devices such as rhythm and rhyme and will then write their own satirical poems. In Spring 2, children will be reading The Day the Crayons Quit. They will be exploring persuasive writing techniques and writing their own persuasive letters to the crayons.

Maths

Money

Children will be learning about British currency, making and comparing different amounts of money using both notes and coins.

Multiplication and Division

Children will be linking counting in 2s, 5s and 10s to multiplication and division, building both understanding and fluency. The lessons are broken into smaller steps. The steps can be found here:

<https://assets.whiteroseeducation.com/new-schemes/year%202%20Spring%20Block%202%20SOL%20Multiplication%20and%20Division%20.pdf>
<https://assets.whiteroseeducation.com/new-schemes/year%202%20Spring%20Block%201%20SOL%20Money.pdf>

History

How did we learn how to fly?

In Spring 1, we answered the question - how did we learn how to fly? We learned about the lives and achievements of the Wright brothers, Bessie Coleman, Amelia Earhart and Neil Armstrong and Buzz Aldrin. We also began thinking about the meaning of the words 'significant' and 'source'

Geography

What is it like to live by the coast?

In Spring 2, we will be answering the question - what is it like to live by the coast? We will be using an atlas to name and locate the seas and oceans surrounding the UK and learning about the physical and human features of a coast.

Religious Education

Judaism: Why are they having a party?

Children will be learning about the festivals of Rosh Hashanah, Yom Kippur, Sukkot and Hannukah. They will be learning about how the festivals help Jewish people to remember their history.

Christianity: How do symbols help Christians to understand the meaning of Easter?

Children will be able to recognise the symbols associated with Easter and be able to use them to retell the Easter story. They will learn the meaning of salvation.

Science

Living things: Habitats

Our scientists will be learning about life processes and classifying living and non-living objects into different categories. They will be learning about different habitats, matching plants and animals to their habitat and identifying how animals use their habitat for survival. They will also be exploring food chains.

Animals: Life cycles and Health

Our scientists will identify the stages in the life cycles of humans and various animals. They will learn about the importance of good hygiene, exercise and a healthy diet.

Art and Design

Fine Art: Portraiture

Our artists will be exploring different styles of portraits. They will be drawing their own Cubist portraits and using mixed media techniques to create their own unique artwork.

Design Technology

Cooking & Nutrition: A Balanced Diet

Linking to the science unit, children will learn about new foods and flavour combinations. They will write a recipe, use food preparation techniques to create a product and evaluate it.

Music

Zootime

Our Music this half term is entitled 'Zootime'. During this unit, we will be 'finding the pulse', copying rhythms and learning about pitch in greater detail, using both our voices and the glockenspiels.

PSHE

Health and Well being

Linking with our science topic, children will be learning about the benefits of exercise and relaxation on physical health and well being. They will be learning strategies for managing emotions and developing a growth mindset.

Computing

Computing Systems and Networks: Word Processing

Children will be learning touch typing and how to use a word processor. They will be learning how to research on the internet safely and how to add images to documents.