

## **We believe...**

.....that positive and desirable behaviour for the whole school comes from valuing the worth of everyone in the community as unique individuals created and loved by God. We actively teach children about their rights and responsibilities and encourage children to show respect by adopting our Christian Values.

Our teaching about behaviour is based on the teaching of Jesus with a strong focus on unity and striving for peace. Each one of us is called to show love and concern for our neighbour and realise that peace begins with us. Positive behaviour is a choice.

The foundation of good behaviour is understanding ourselves and having positive self-esteem. We seek to show the children that they must encourage one another as each person is likeable and capable.

## **This will mean that...**

- We will respect the right of the individual, positively valuing all people and celebrating difference.
- We will always encourage self-discipline.
- We will seek to develop positive self-esteem through encouragement and valuing each other.
- We will always seek to respect the school and local environment and care for resources and look after the building.
- We will take responsibility and care for the local community and acknowledge our place in the wider world.
- We will foster a safe environment, both physically, emotionally and spiritually where children and adults feel secure.

## **Focus on the positive...**

We all respond to being encouraged and therefore we aim to use positive recognition to motivate pupils to choose responsible behaviour. We will always endeavour to:

- enable all members of the school community to develop his or her learning potential.
- establish shared expectations over what is appropriate behaviour.
- develop children's commitment and responsibilities as members of the school and local community and to build an increasing awareness of the responsibilities they will have as global citizens .
- offer guidance over the development of the school as a community .
- encourage a sense of 'pride' in and commitment to the shared values of our school.
- foster co-operation between all members of the community.
- help organise the school through positive and caring leadership.
- Lead by example.

## **How we reward positive behaviour choices.**

It is our ultimate desire to see children display good citizenship because they understand the true value of this in society.

Children's achievements, academic or otherwise will be recognised and supported by a structured system of rewards.

Examples of children's work and achievement will be displayed in the classroom and school environment. Praise and encouragement will be given through the smart point system and related to the school values.

Parents will be informed of achievements via the MLE and the weekly bulletin. Rewards will be accessible to all pupils and consistency applied across the school as far as possible.

## **How we deal with negative behaviour.**

As part of the learning process children may make inappropriate choices in how they behave. In such instances the following procedures will be used:

- A quiet word from a member of staff.
- Loss of privileges with appropriate action to address consequence of inappropriate behaviour e.g. drawing on a desk may result in a child having to clean the drawing off.
- Formal verbal warning.
- Time out from the class.
- Being referred to a Senior member of staff or the Headteacher.
- Discussion with parents/guardians and child.

It is our strong hope that a quiet word will always be enough to direct a child's attention back towards our shared values. The children, however, must be in no doubt that there is a firm and unmoving framework of discipline. This we believe provides security for each child. If negative behaviour becomes persistent it may be necessary to support the child with an Individual Behaviour Support Plan.

In extremely rare circumstances, aggressive, violent or offensive behaviour may result in a child being excluded from school.

## **Parents/Guardians**

Parents play a crucial part in shaping their children's personalities and attitudes. The establishment of an effective working partnership between parents and the school is essential so that together we can foster high standards of behaviour.

The school operates a zero tolerance approach to bullying, the procedures of which are documented separately.

## Rights Respecting School

We are seeking to become a Rights Respecting School.



The United Nations Convention on the Rights of the Child is the most complete statement of children's rights ever produced and is the most widely-ratified international human rights treaty in history. Evidence gathered from schools participating in the RRSA suggests that when the values of the UNCRC underpin the ethos and curriculum of a school, they have a significant, positive impact on important aspects of child's well-being and school improvement. They also have a positive effect on the relationships, teaching approaches, attitudes and behaviour of everyone involved.

At Holy Trinity our aim is for all of our children to become more aware of their rights and to recognise the importance of respecting the rights of others. That is why we are currently working towards achieving the Rights Respecting School Award.

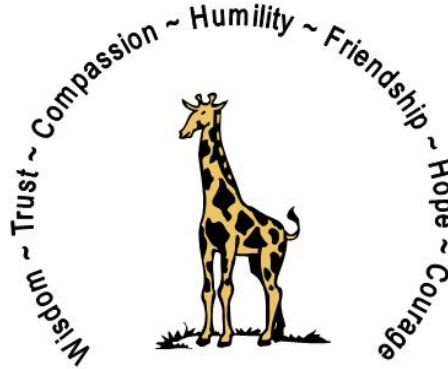
**Article 12** states that:

'Every child has the right to say what they think in all matters affecting them, and to have their views taken seriously'.

**Article 29** states that:

'Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment'.

## Our School Values are:



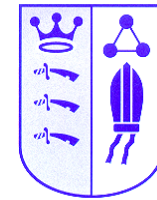
## Collective Worship

Assemblies will be used as an opportunity to deepen and develop our Christian values, to acknowledge achievements and to foster a sense of community through teaching and prayer. We actively teach children about saying sorry and about forgiveness. We also use a visual representation of self-esteem that we call the IALAC Badge. This helps us to remember that our actions have an impact on others and how they feel.

I Am  
Likeable  
And



## Holy Trinity Church of England Primary School Northwood



## Guide to Positive Behaviour



*"Living and learning in the  
family of God."*