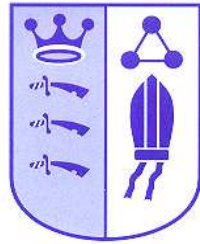


*Lilac*

**Holy Trinity**  
Church of England  
Primary School



*Support With*  
***Reading at Home***



# Holy Trinity Church of England Primary School

## Support with Reading at Home

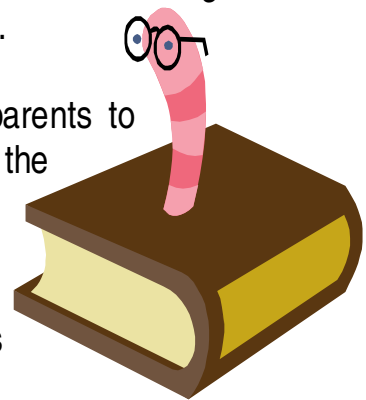
### Introduction to This Booklet

Reading with your child should be an enjoyable experience for you both. It is crucial that you find a cosy, comfortable place to read together with reading texts that are interesting and appropriate to your child's stage of learning. The experience should be stress and pressure free. If you are unsure about the text, please consult the teacher who will always be pleased to help. Staff offer guidance and support and positively encourage parental participation.

In the Early Years Foundation Stage your child's rate of development will vary enormously but research has proven that support, help and encouragement between home and school accelerate children's learning.

We value support from home and encourage many parents to come into school to hear children read under the supervision of the class teacher.

We offer the following pointers as guidance. If you are unsure about what to do, please consult the class teacher.



## WHAT YOUR CHILD IS DOING

Your child is taking an interest in a variety of books.

Your child is beginning to recognise some familiar words and will have been introduced to the early vocabulary of the Reading Scheme.

Your child is beginning to understand how a book works, e.g., the book conveys a message from left to right, from top to bottom, across the page and throughout the book.

Your child is beginning to understand the difference between letters and words.

Your child is beginning to take responsibility for their book bag by taking it home and returning it daily.



## WHAT PARENTS CAN DO

Always listen to your child.

Join the local library. This will give your child access to a variety of books including non-fiction, poems, rhymes and plays.

Allow your child to help you with the supermarket shopping.

Your child could write and read the shopping list and find the food on the shelves to put into the trolley.

Draw your child's attention to signs and notices such as:

**EXIT**

**NO ENTRY**

**McDonalds**

Never cover the pictures when hearing your child read as the picture cues are a valuable source of information at this stage of development.

If you require proof that your child is reading words, encourage one to one word pointing. This will make your child aware that spoken language has to fit the text.

Share a variety of books with your child regularly and remember to ask questions about the text.

*Please continue reading with your child on a regular basis.*

*Come in and help us! You are assured of a warm, friendly welcome. The more adult help we have, the more often we can hear your child read.*

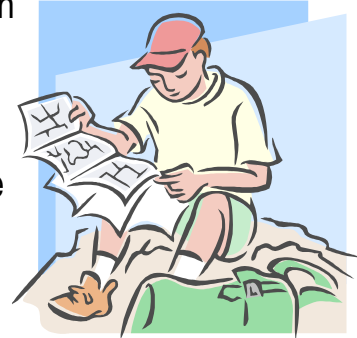
## WHAT OUR SCHOOL IS DOING

The class teacher is encouraging your child to spot when a mistake has been made during the reading process. We want your child to notice when a mistake has been made and to put it right using a variety of strategies. This self correcting behaviour will promote independent readers.

We encourage children to read to an adult at home on a daily basis. Reading records are checked everyday by an adult in the class room. This enables us to monitor your child's progress at home as well as during guided reading at school.

Remember that the Reading Schemes are just a small part of the reading experience and are there for adults to use as a tool in the enormous process of teaching your child to read.

Being heard to read on a regular basis will help your child to master the various skills they need in this stage of their development.



Our aspirations for *your* child and *every* child at Holy Trinity are that each feels happy and secure in a caring environment. We believe that this ethos will inspire an enjoyment and a *love* of learning . . .

. . . please help us to achieve this aim . . .

Your help and support is vital at this stage of your child's learning.

*Thank you*

***May your child's love of reading always remain.***