

Nursery - Summer Term Overview

Phonics

We have a daily phonics lesson in class and also take part in small group activities each week.

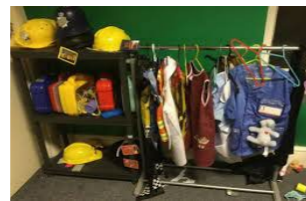
Phase 1 consists of seven interlinking parts:

- Environmental sounds
- Instrumental sounds
- Body percussion
- Rhythm and rhyme
- Alliteration (words that begin with the same sound)
- Voice sounds
- Oral blending and segmenting

The children will learn to:

- have fun with sounds
- listen carefully
- develop their vocabulary
- speak confidently to you, other adults and other children
- tune into sounds
- listen and remember sounds
- talk about sounds
- understand that spoken words are made up of different sounds

These lessons are engaging, interactive and involve lots of fun games for the children. They are often based around well-known fairy tales, for example Goldilocks and the three bears and Little Red Riding Hood.



Expressive Arts and Design

-Children will be encouraged and given many opportunities to take part in simple pretend play. E.g. ice cream parlour, bakery, supermarket.

-They will begin to develop complex stories using small world equipment e.g. animal sets, dolls and vehicles etc.

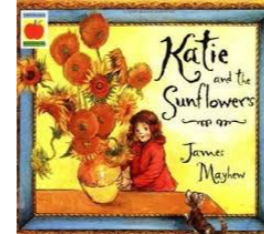
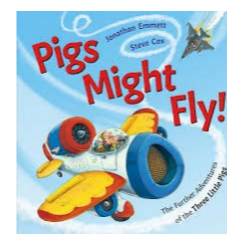
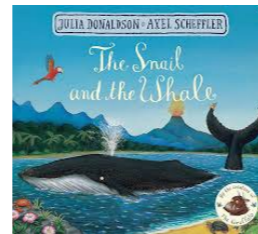
-Children will be encouraged to re-enact stories e.g. 'Goldilocks and the three Bears' in the sensory tuff tray using different characters.

-A variety of construction equipment such as, Duplo, train sets and wooden building blocks will be provided and children will be encouraged to build different scenes such as buildings and parks.

-Children will have opportunities to use a range of materials and crafts freely, to develop their ideas on how to use them and what to make.

Communication and Language

In Summer 1 the children will be focusing on the following three books: The Snail and the Whale, Pigs might fly and Rosie's walk. We will be looking at journeys and travelling to different places. We will be looking at land including beaches, mountains, and the sea. We will be using the stories to go on our own adventures and looking at different ways to travel and different types of transport. There will be lots of role play and using our imaginations.

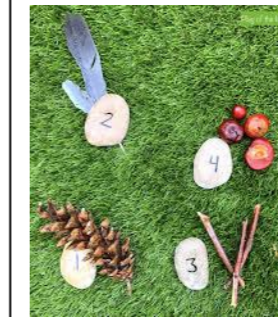


In Summer 2 we will be looking at The hungry caterpillar, Super worm, Jack and the Beanstalk and Katie and the sunflowers. We will discuss the different flowers, wildlife, how things grow and life cycles.

Maths

In maths we will continue to focus on the following:

- Developing fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Recognising and ordering numbers 1-5
- Saying one number for each item in order: 1,2,3,4,5.
- Knowing that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Showing 'finger numbers' up to 5.
- Linking numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.



Understanding the World

Throughout Nursery, both inside and outside the children will be given opportunities to explore the following;

- Use all their senses in hands-on exploration of natural materials e.g. shells, twigs, leaves, mud
- Explore collections of materials with similar and/or different properties. e.g looking closely at cut plants and fruit and using a magnifier to look at minibeasts.
- Talk about what they see, using a wide range of vocabulary e.g walk around the school, eye spy
- Talk about the differences between materials and changes they notice. E.g making jelly, baking a cake and exploring ice.



Physical Development



- We will be focusing on encouraging the children to become increasingly independent by given them opportunities to put their coats, do up zips and open lunch boxes.
- We will practice and develop different, movements such as skipping, hopping, standing on one leg and balancing on different equipment.
- Practice using large-muscle movements to wave flags and streamers, paint and make marks.
- Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm for example when we take part in 'Danny Go' or sing 'Nursery Rhymes'.

Personal, Social and Emotional Development

- Being my best!
- We will be looking at keeping our bodies healthy and strong
- We will be looking at building and developing resilience and persistence in our learning.