



# Year 2 Autumn Term Overview

## Reading

### Phonics

Children will continue to learn the phonics code, applying their understanding to reading as well as writing.

### Reading Skills

Children will focus on increasing their fluency in reading and begin to add expression. Children will read a range of fiction and non-fiction texts, answering questions and exploring unfamiliar words.

## Writing

In Autumn 1, our writing is inspired by two texts about wild cats; a story titled A Lion in Paris and an information text titled Big Cats. In Autumn 2, children will be reading two Christmas themed stories titled My Christmas Star and A Meercat Christmas. Children will be taking inspiration from these texts and learning how to write postcards, letters and stories that include emotive and figurative language.

## Maths

### Place Value

Children will be learning numbers to 100, including how to sequence the numbers and use partitioning.

### Addition & Subtraction

Children will be learning their number bonds to 100 and a range of methods to add and subtract 2-digit numbers.

### Shape

Children will be learning the names and properties of 2D and 3D shapes.

## History

### How did we learn how to fly?

In Autumn 2, we will be answering the question - how did we learn how to fly? We will learn about the lives and achievements of the Wright brothers, Bessie Coleman, Amelia Earhart, Neil Armstrong and Buzz Aldrin. We will also begin to think about the meaning of the words 'significant' and 'source'.

## Religious Education

### Christianity: Why did Jesus teach the Lord's prayer as the way to pray?

Children will learn the Lord's prayer and explore the meaning behind the words. They will reflect on what the Lord's prayer means to Christians today and how it helps them with their daily lives.

### Christianity: How does the symbol of light help us to understand the meaning of Christmas for Christians?

Children will explore what Jesus meant when he said, "I am the light of the world". They will investigate how artists use light in religious paintings and why. They will reflect on who guides and cares for them and they will learn about Christingle.

## Science

### Living things: Habitats

Our scientists will be learning about life processes and classifying living and non-living objects in to different categories. They will be learning about different habitats, matching plants and animals to their habitat and identifying how animals use their habitat for survival. They will also be exploring food chains.

### Living things: Microhabitats

Our scientists will go on a bug hunt to identify and classifying minibeasts. They will also plan and carry out their own experiments.

## Geography

### Would you like to live in a hot or cold place?

In Autumn 1, we will be answering the question – would you like to live in a hot or cold place? We will be using atlases to name and locate the continents and we will be learning about the physical features and climate of different countries.

## Art and Design

### Drawing: Tell a story

Our artists will be experimenting with various mediums to create shading and texture effects. They will learn about character design and then create their own storyboards.

## Design Technology

### Structures: Baby Bear's Chair

Our young designers will research about styles of chairs and explore strengthening techniques and materials. They will then design, make and evaluate a chair for baby bear.

## Music

### Call and Response: Animals

Children will explore animal sounds, sound patterns and dynamics.

### Instruments: Musical Storytelling

Children will continue to learn about dynamics and tempo. They will create their own soundscapes.

## PSHE

### Health and Well being

Children will learn about the benefits of exercise and relaxation. They will learn strategies for managing emotions.

### Families and Relationships

Children will consider the importance of empathy and learn how to be a good friend.

## Computing

### Computing Systems and Networks

Children will be learning to recognise different forms of technology and the role of computers. They will also learn touch typing and how to use a word processor.