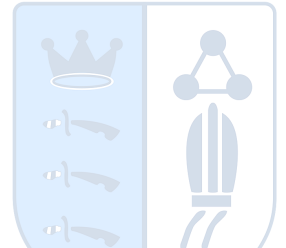
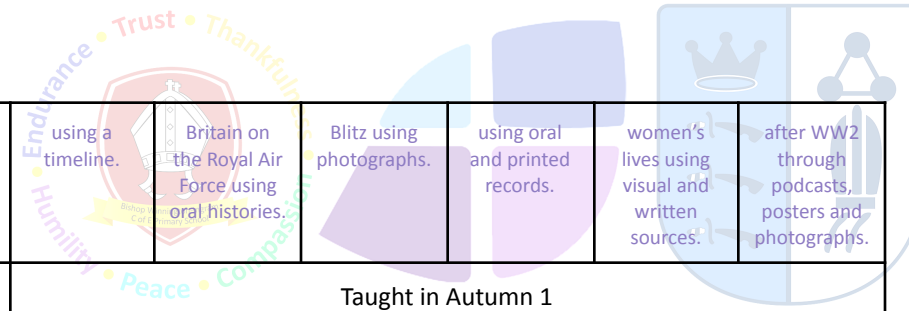


Year 6 Curriculum Map - Spring Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English Genre and Texts	Narrative Poem The moth			Speech Greta by Greta			Adventure Kensuke's kingdom			Recount Letters from the lighthouse		
Maths	Ratio		Algebra		Decimals		Fractions, decimals and percentages		Area, perimeter and volume		Statistics	
RE	What does it mean to be Sikh?						How does Easter offer hope?					
	Why did Guru Hargobind wear two kirpans?	Why do Sikhs look to Guru Har Rai about care for the creation?	How did Guru Har Krishan care for those who were dying? What do Sikhs believe about death?	In what ways was Guru Tegh Bahadur brave?	How and why was the Sikh Khalsa formed?		How do Christians believe the Easter Story helps people to understand the meaning of forgiveness?	How does Jesus' journey to the cross offer signs of hope?		How does the Easter Story relate to God's plan of salvation?	How do the resurrection narratives point towards an understanding of Christian hope?	
Visits / Visitors	Sky studios - Environment ALL Visit Gurdwara (Southall) and addition sports/team building event						Battle of Britain Bunker Brunel Uni Citizen					
Science	Living things: Evolution and inheritance						Energy: Circuits, batteries and switches					
	To explain why there are differences within a species.	To recognise the inheritance of characteristics in plants and animals.	To explain why adaptation is necessary.	To model how natural selection affects population size.	To describe the theory of evolution.	To recognise evidence that can be used for evolution.	To use recognised symbols for electrical components.	To predict and present results for electrical circuits.	To recognise a link between the number of components and resistance.	To identify ways to change voltage within an electrical circuit.	To investigate how voltage affects bulb brightness.	To apply knowledge of circuits and components to a practical solution.
History	Taught in Autumn 2						British history 6: What was the impact of World War 2 on the people of Britain?					
	To identify the causes of World War 2		To explore the impact of the Battle of		To make inferences about the		To investigate evacuation experiences	To investigate the impact of WW2 on	To explore the lives of migrants			



						using a timeline.	Britain on the Royal Air Force using oral histories.	Blitz using photographs.	using oral and printed records.	women's lives using visual and written sources.	after WW2 through podcasts, posters and photographs.	
Geography	Where does our energy come from?						Taught in Autumn 1					
	To know why energy sources are important.	To understand the benefits and drawbacks of different energy sources.	To understand how energy is generated in the United States.	To know how energy sources are distributed in an area.	To explain reasons for choosing an energy source.	To collect and present data on where to position a solar panel on the school grounds.						
Art and DT	Structures: Baby Bear's Chair						Drawing: Telling a story					
	To explore the concept and features of structures and the stability of different shapes.	To understand that the shape of the structure affects its strength.	To make a structure according to design criteria.	To produce a finished structure and evaluate its strength, stiffness and stability.			To develop a range of mark making techniques.	To explore and experiment with mark-making to create textures.	To develop observational drawing.	To understand how to apply expressions to illustrate a character.	To develop illustrations to tell a story.	
PSHE	Economic wellbeing						Citizenship					
	To identify feelings around money and discuss their impact.	To recognise how to safeguard money in digital and physical environments.	To identify how money-related matters develop at secondary schools.	To recognise the risks of gambling.	To explore how different careers operate in a workplace.	To explore different career routes and their requirements.	To explore human rights, including the right to education.	To identify some environmental issues relating to food and food production.	To understand how to show care and concern for others.	To recognise prejudice and discrimination and learn how these can be challenged.	To understand diversity and the value different people bring to a community.	To begin to understand how Government works.
Computing	Creating media: History of computers						Computing system and networks: Bletchley Park					
Music	Theme and variations						Songs of World War 2					
	To explore the musical concept of theme and variations.	To compare and contrast different variations in the piece The Young	To use complex rhythms to be able to perform a theme.	To play TIKI-TIKI, TI-TIKI and TIKI-TI rhythms in 3/4 time.	To use music notation to create visual representations of TIKI-TIKI, TI-TIKI and TIKI-TI rhythms.		To use musical vocabulary to identify features of different eras	To improve accuracy in pitch and control for singing with expression	To identify pitches within an octave when singing.	To use knowledge of pitch to develop confidence when singing	To be able to notate a melody using pitches up to an octave.	

		Person's Guide to the Orchestra.					of music.	and dynamics.			in parts.	
--	--	--	--	--	--	--	-----------	------------------	--	--	-----------	--

