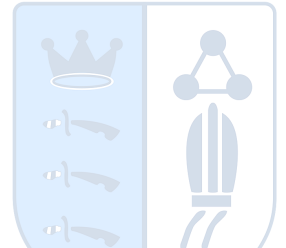


# Year 6 Curriculum Map - Summer Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>English Genre and Texts</b>	<b>Newspaper report</b> Pig heart boy			<b>Poetry</b> Alma - Literacy Shed Video			<b>Recount</b> The day of Ahmed's secret (Hamilton)			<b>Narrative</b> If - by rudyard Kipling (Poetry)		
<b>Maths</b>	Shape			Position and direction	Themed project, consolidation and problem solving							
<b>RE</b>	<b>How has this lasted for 2000 years?</b>						<b>Bridging Unit - Who Decides?</b>					
	How did the Christian message first spread?	How did the Early Church protect the Christian message through the Apostle's Creed?	Why is Bible translation important in helping the Christian message survive?	How has the Christian message survived persecution in North Korea?	How does the church spread its message worldwide?	How does the local church spread the Christian message today in the UK?						
<b>Visits / Visitors</b>	<b>PGL/School Journey ALL Ruislip Lido</b>						<b>Thorpe Park</b>					
<b>Science</b>	<b>Circulation and exercise</b>						<b>Making connections</b>					
	To identify factors that affect our health and how to reduce their negative impact.	To summarise the key structures and purpose of the circulatory system.	To identify the key roles of blood.	To explore the relationship between animal size and heart rate.	To investigate the relationship between exercise and heart rate.	To describe the relationship between heart rate and fitness.	To revise the units Circulation and health and Light and reflection.	To revise the units Light and reflection and Circuits, batteries and switches.	To revise the units Light and reflection and Circulation and health.	To revise the units Classifying big and small, Evolution and inheritance, Light and reflection and Circulation and health.	To revise the units Light and reflection and Circulation and health.	
<b>History</b>	Taught in Autumn 2						<b>Unheard histories - Who should be on the banknote?</b>					
							Who were the Wright brothers?	When was the first flight?	Why was Bessie Coleman	Why is Amelia Earhart significant?	Why was the Moon landing	How did we learn to fly?

							significant?			special?		
Geography	<b>Can I carry out an independent fieldwork enquiry?</b>						Taught in Autumn 1					
	To develop an enquiry question.	To determine the most effective data collection methods for fieldwork.	To plan a route for a fieldwork trip.	To collect the data to answer the enquiry question.	To determine an answer to the enquiry question.	To present my findings.						
Art and DT	<b>Sculpture and 3D: Making memories</b>						<b>Cooking and nutrition: Come dine with me</b>					
	To analyse how art can explore the concept of self.	To explore sculptural techniques.	To use creative experience to develop ideas and plan a sculpture.	To apply an understanding of materials and techniques to work in 3D.	To problem solve, evaluate and refine artwork to achieve a chosen outcome.		To explain the use of complementary flavours.	To research and design a three-course meal.	To explain recipe choices.	To apply culinary skills and knowledge.	To apply culinary skills and knowledge.	To apply culinary skills and knowledge.
PSHE	<b>Safety and the changing body</b>						<b>Identity</b>					
	To begin to understand the risks of alcohol.	To start to become a discerning consumer of information online.	To recognise that online relationships should be treated in the same way as face-to-face relationships.	To recognise the changes that happen during puberty.	To understand the biology of conception.	To understand the development of a baby during pregnancy.	To understand how to help someone who is choking.	To understand how to help someone who is unresponsive.	To understand what factors contribute to identity		To understand that the media manipulates images	
Computing	<b>Data handling 1: Big data 1</b>						<b>Skills showcase: Inventing a product</b>					
	To identify how barcodes and QR codes work.	To know how infrared waves transmit data.	To recognise how RFID is used.	To input and analyse real-world data.	To analyse and evaluate data.		To design an electronic product.	To code and debug a program.	To use CAD software to design a product.	To create a website.	To create a video advert.	
Music	<b>Baroque</b>						<b>Composing and performing a Leavers' song</b>					
	To understand the importance of Monteverdi	To read and play a canon from staff notation.	To demonstrate an understanding of Baroque music	To combine knowledge of staff notation and aural awareness to play a fugue.	To apply their understanding of fugue structure when performing with others.		To listen to and describe music.	To write lyrics for a song.	To organise lyrics into a song structure.	To use vocal improvisation and known melodies against a backing track.	To compose a melody.	To compose a verse melody.

