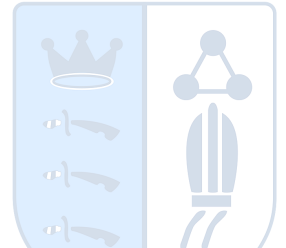
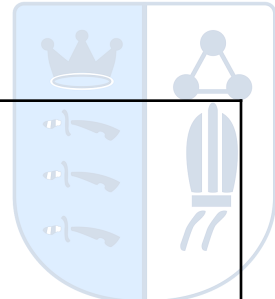
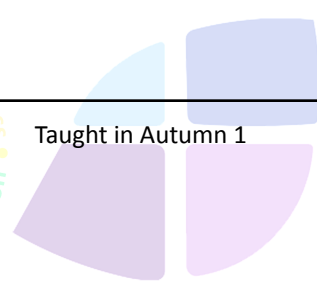
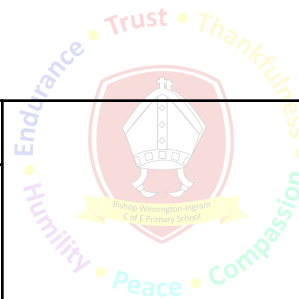


Year 6 Curriculum Map - Autumn Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English Genre and Texts	Story The journey			Narrative Rose Blanche			Adventure Narrative The Firework Makers Daughter			Persuasive Letter Letter to Mr Scrooge		
Maths	Place value		Addition, subtraction, multiplication and division					Fractions A		Fractions B		Converting units
RE	What do life and death teach us?						How can we show a real Christmas?					
	How is life like a journey?	How is the sacrament of baptism significant to a believer's life?	How is the sacrament of confirmation significant to a believer's life?	What does marriage mean for a believer?	What do Christians believe happens after we die?		What meaning do different advertisements give to Christmas and how might Christians feel about the meaning?		What meaning do the different Gospel accounts give to Christmas	How and why does the church advertise Christmas?	What is needed in an advertisement for it to be effective in conveying the central Christian beliefs of Christmas?	
Visits / Visitors	Artist Appreciation Day - Dress up						Local Geography Field Trip					
Science	Living things: Classifying big & small						Energy: Light and reflection					
	To explain how organisms are classified using the Linnaean system.	To classify the cold-blooded vertebrate groups using their common characteristics.	To classify the warm-blooded vertebrate groups using their common characteristics.	To classify invertebrates using their characteristics.	To describe how the plant kingdom is organised (based on shared characteristics).	To describe and classify micro-organisms.	To describe the pathway of light.	To describe how we see.	To explain how shadows change.	To investigate what affects the angle of the reflected ray.	To explain how a periscope works.	To explain how mirrors are helpful.
History	Taught in Autumn 2						What does the census tell us about our local area?					
							To explore the purpose and creation of a census.	To create questions about Victorian children using a range of sources.	To explore the jobs available in the past using the census.	To make inferences about women's lives in the 1900s using the census.	To investigate how the census changed by following the life of Evelyn Dove.	To conduct an enquiry about my local area using the census.



Taught in Autumn 1

Geography	Why does the population change?											
	To understand the change and distribution of the global population.	To define birth and death rates and describe why they change.	To recognise the push and pull factors influencing migration.	To begin to understand the impact climate change can have on the global population.	To collect data showing how population impacts the amount of traffic and litter in an area.	To write a report on the fieldwork process, analyse findings and make suggestions to improve a situation.						
Art and DT	Drawing: Make my voice heard						Mechanical systems: Automata toys					
	To explore expressive drawing techniques.	To consider how symbolism in art can convey meaning.	To apply understanding of the drawing technique chiaroscuro.	To evaluate the context and intention of street art.	To apply an understanding of impact and effect to create a powerful image.		To create design criteria to meet a user's needs.	To use an exploded diagram to assemble a frame.	To explore a mechanism to inform a design decision.		To evaluate a completed design.	
PSHE	Health and Wellbeing						Family and Relationships					
	To understand what we mean by respect and why it is important .	To understand that respect is two-way and how we treat others is how we can expect to be treated.	To explore other people's attitudes and ideas and to begin to challenge these.	To understand stereotypes and be able to share information on them.	To resolve disputes and conflict through negotiation and compromise.	To begin to understand the process and emotions relating to grief.	To identify long term goals and how to work towards them.	To use mindfulness to manage emotions.	To understand and plan for a healthy lifestyle.	To understand the potential impact of technology on physical and mental health.	To reflect on skills they have developed to identify and respond to difficult situations.	To understand ways that people can help prevent themselves and others becoming ill.
Computing	Online safety						Programming: intro to Python					
	To describe online issues that give us negative feelings and know how to get help.	To explore the impact and consequences of sharing online.	To know how to create a positive online reputation.	To describe how to capture bullying content as evidence.	To manage personal passwords effectively.	To be aware of strategies that help protect people online.	To tinker with a new piece of software.	To understand nested loops.	To understand basic Python commands.	To use loops when programming .	To understand the use of random numbers.	
Music	Dynamics, pitch and texture						Film music					
	To appraise the work of a classical	To improvise as a group, using	To improvise as a group, using	To use knowledge of dynamics,	To use teamwork to create a group composition featuring changes in texture, dynamics		To appraise different musical	To identify and understand	To use graphic scores to	To create and notate musical ideas	To play a sequence of musical ideas to convey emotion.	

	composer (Felix Mendelssohn).	dynamics and pitch.	texture.	texture and pitch to create a group composition.	and pitch.	features in a variety of film contexts.	some composing techniques in film music.	interpret different emotions in film music.	and relate them to film music.
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